

# Session 10.

## Introduction to the USAID Sector Environmental Guidelines (SEGs) and Related Resources

### *Presentation and Beat the Clock Game*

#### Summary

This session will familiarize participants with ESDM and USAID environmental compliance resources available primarily through the GEMS project Website: [www.usaidgems.org](http://www.usaidgems.org). The session will begin with a short presentation that will introduce participants to these resources and describe how to access and utilize them.

These resources include:

- The *Sector Environmental Guidelines*
- Visual Field Guides (VFGs)
- The Environmental Compliance Language (ECL) Factsheet
- Training Materials
- MEO Resources
- Other sector-specific resources

The session also summarizes the environmental compliance and ESDM support services available to Missions and implementing partners via USAID's GEMS program.

#### Objective

Participants will become more familiar with the key USAID ESDM and environmental compliance resources available, in particular the **Environmental Compliance Language Factsheet** and the **Sector Environmental Guidelines (SEG)**.

#### Environmental Compliance Language (ECL)

For new awards and significant modifications to existing awards, USAID Missions and Bureaus are increasingly requiring EMMPs in the language of award instruments. This is part of a broader trend within USAID to use "best practice" environmental compliance language in solicitations and awards.

This language goes beyond the minimum requirement established by the ADS that mitigation measures be incorporated into "implementation instruments." It requires that:

1. A complete EMMP be developed;
2. Work-plans and budgets integrate the EMMP; and
3. Project reporting tracks EMMP implementation.

The source of this "best practice language" is the **Environmental Compliance: Language for Use in Solicitations and Awards (ECL)** tool. This tool is a non-mandatory part of the ADS, and combines step-by-step guidance and "boilerplate" language. The BEOs and REAs strongly encourage its use. ECL is available here: [www.usaid.gov/policy/ads/200/204sac.pdf](http://www.usaid.gov/policy/ads/200/204sac.pdf). Also, see the ENCAP ECL Factsheet included as an Annex in this manual.

## **Beat-the-Clock: Game Briefing**

Participants will be divided into equally sized teams. Each participant will have received a copy of four SEG chapters: *Small Healthcare Facilities*, *Water Supply and Sanitation*, *Fisheries and Aquaculture*, and *Forestry*. Facilitators will then open a Powerpoint Presentation that has one question on each of its 10 slides. To answer these questions, participants will search for information in the four printed SEG chapters, always noting the page number of the SEG chapter consulted they found the answer.

Each group may take notes on scrap paper, and when a group believes it has collected all the information necessary to respond to the question (*including the page number of the SEG chapter*), they will ring a bell that will be placed on each table. The first group to ring the bell will be given the opportunity to present its answer. Should the answer be incorrect, the next group that rings its bell will be given a chance and so on until a group responds with a correct answer.

The first team to respond correctly will be awarded 1 point. A wrong answer results in a penalty of 1 point. Organizers keep track of the overall scoreboard.

At the end of the game, the team with the most points wins the game and gets a prize.